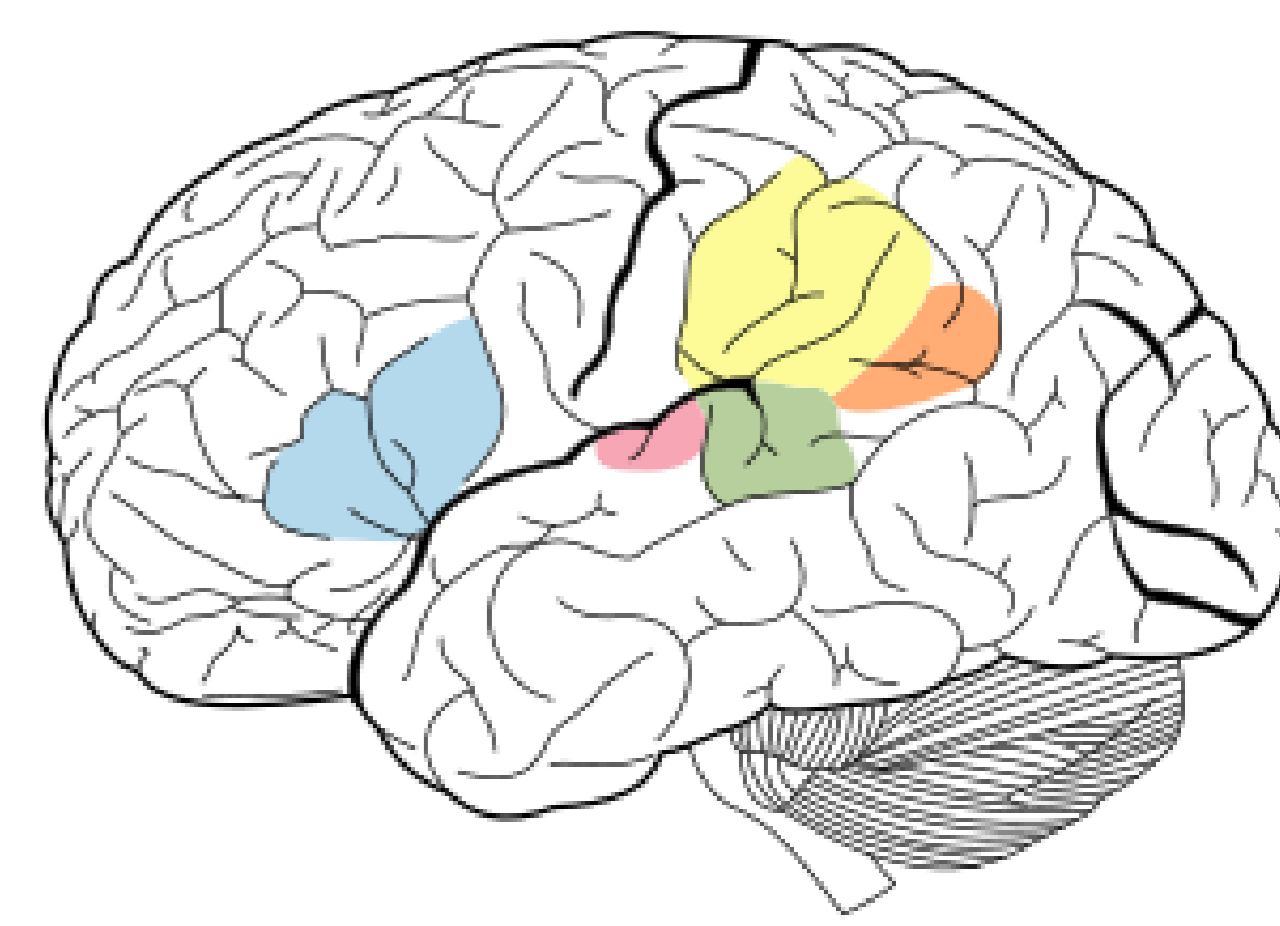




The Place Of Signed Languages In The World Of Psycholinguistics: Should All Deaf Children Learn Sign Language and the dangers if not?

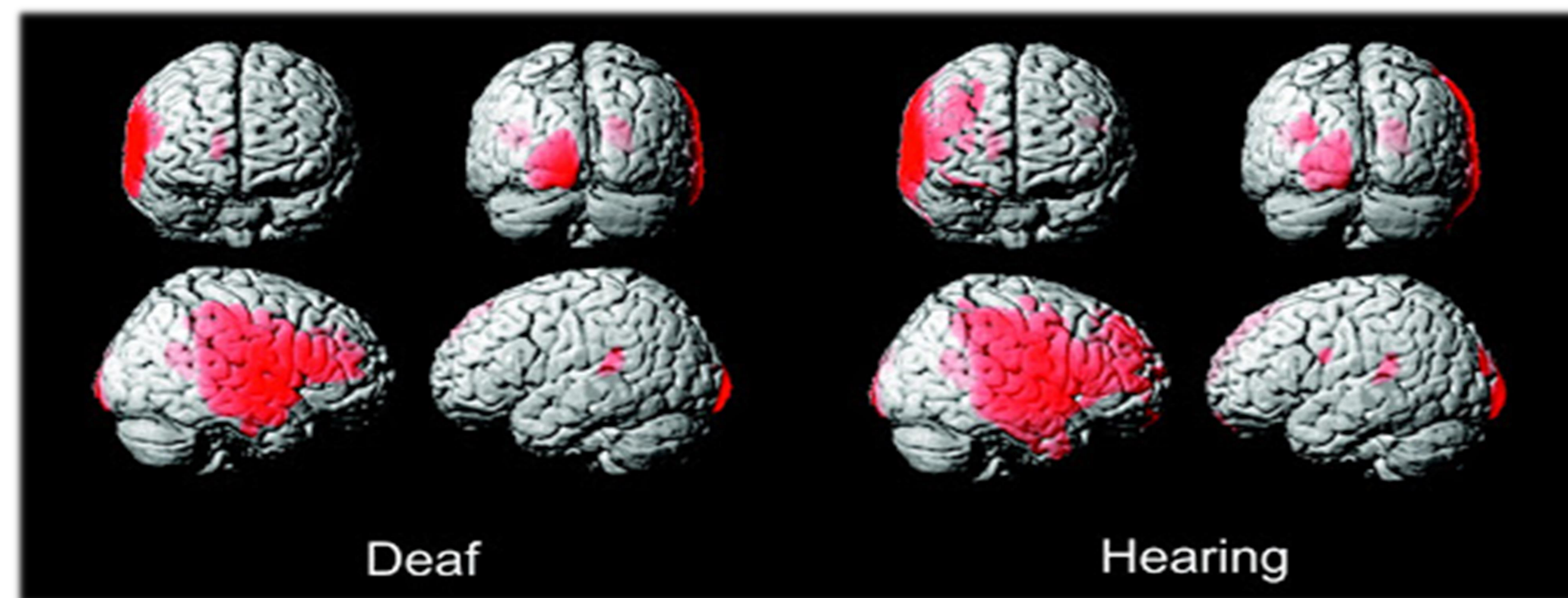


Sueda Şılar

Khas140-Introduction to Psycholinguistics

1-Introduction:

- The study that combines language, speech, and mental side of it is called 'Psycholinguistics'.
- Its main area of research is the way the human brain processes the inputs. As in the language.
- Signed languages are visual languages and so have little different patterns of processing.
- The main differences contains biological angle. But they have many similarities also



-Figure 1-

2-Language deprivation:

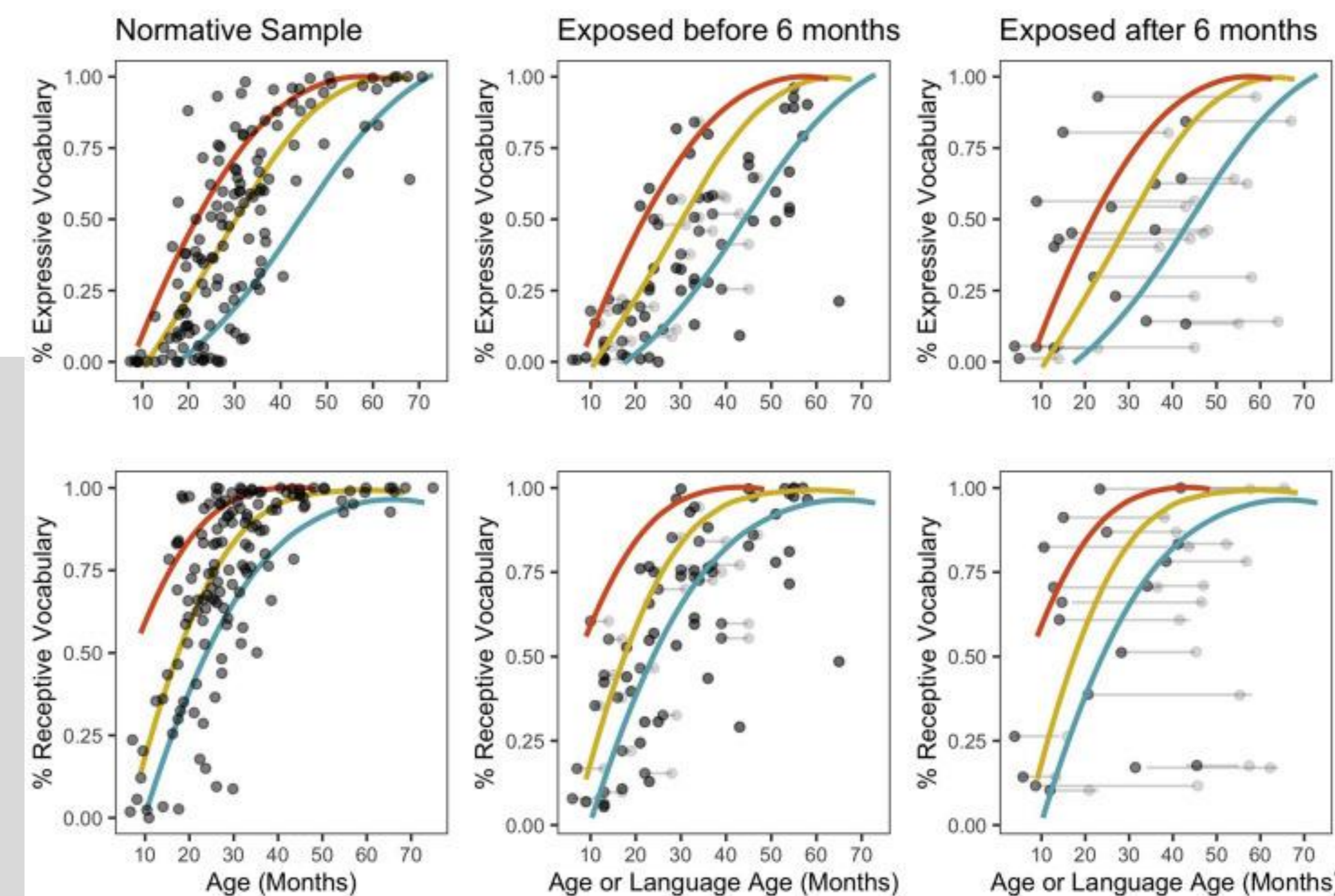
- Children who does not have exposure to their native language in this case sign language has the risk of being linguistically deprived.
- The brain can not process the input properly if not learned it at the proper timeline which is between the ages 0-5 set by research data by linguistics.
- With deaf children, parents do not always choose to teach their kids how to sign. This is because of many reasons. But it may have serious consciousness

3-Effects of Language Deprivation:

- It leads to many problems. Such as:
 - 1- Not being a native speaker in a language.
 - 2- Psychological isolation.
 - 3- Issues in academic fields.
 - 4- Brain not developing properly in all of its aspects.
 - 5- In severe cases it is considered a mental health disorder: 'language deprivation syndrome'

4-Conclusion

- In human beings' language is the only way of expressing yourself and communicating. Therefore, psycholinguists have a tremendous value.
- In the Deaf community, there are many pieces of research to bring the topic to common knowledge.
- In the same level of spoken languages. Language deprivation is a big problem that can not be ignored.



-Figure 2-

5-Sources

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